



Middletown Public Schools

Michael J. Frechette, Ph.D., Superintendent of Schools

Memo

Date: January 10, 2012
To: Board of Education
From: Michael J. Frechette, Ph.D.
Subject: Superintendent's "Needs List" for Middletown Public Schools

Please find below my "Needs List" for Middletown Public Schools. District administrators have provided input in the compilation of this list.

- Full-day, high-quality preschool for all students
- Increase length of school day
- Increase school year days
- Expand before and after school programs
- Literacy and numeracy libraries for all students
- Increase staff and materials for delivering Tier III SRBI
- Increase special education staffing to include 4 behaviorist (one elementary, one preschool, two secondary) to assist with the rapidly growing demands of students with significant behavioral challenges
- Increase 3 special education teaching positions to resume the co-teaching model, SRBI support, and increase LRE requirements in general education
- Add 1 special education preschool tutor to address SRBI in the community settings
- Add 1 Data Coach to support the teachers in addressing the common core standards in the "3 to 3" initiative which addresses the early learning achievement gap
- Full-time psychologist and social worker at each elementary school
- Expand parent training and programs
- Bookmobile; purchase and retrofit a van to be used as a bookmobile and hire a coordinator to collect and sort books and stock the bookmobile
- Expand Family Resource Centers and Family School Connect Programs (includes home visiting and parent education)
- World language program at elementary level
- Media Specialists at all schools
- Increase classroom paraprofessional support
- Establishment of a Consultant of Nursing, Health, and Wellness for the District
- Establishment of an Early Childhood Assessment Team (School Psychologist, Social Worker, Speech & Language, Special Education Teacher, and Nurse)

- Instructional and Data Coaches at all schools
- Expand Professional Development and In-Service Programs to weekly
- Increase collaboration time for teachers (Data Teams)
- Laptops for all Certified Staff
- Increase computers for students
- Opaque projector and mimeo set up for each instructional classroom
- Increase high school graduation credits
- Expand Alternative Education at MHS and WWMS
- Expand Summer School offerings (to include take home books and packets)
- Expand Certified Interventionist and tutorial support at all schools
- Increase supplies and materials for Curriculum, Instruction, and Assessment
- Formalize electronic educational portfolios for all students
- Production studios at all schools for student developed daily news
- TV monitors in each room with internet capability
- Fine Arts - Increase Cultural Council; expand drama program; increase: theatre courses, piano and guitar classes, and low brass instruments; and kiln for Keigwin
- Athletics – Expand program offerings in the areas of: field hockey, lacrosse at MHS, middle school volleyball and swimming programs, fencing, hockey, add 4 tennis courts to the high school property; resurface the middle school track; additional storage buildings at MHS; increase athletic equipment at WWMS
- Buildings Facilities – Restore 4 custodian positions eliminated due to budget reductions; fund MHS maintenance worker position to support the high school and athletic complex and grounds
- Increase supplies, materials, classroom furniture, and equipment accounts; fund annual roof repair and preventative maintenance program; annual increase in Capital Expenditures to maintain infrastructure; Keigwin feasibility study/renovation project; roof replacements at: Macdonough, Spencer, Snow, and WWMS; grounds equipment replacement; continue to replace tradesmen vehicles; district-wide floor covering (VCT, carpeting, etc.) replacements
- Revamp WWMS Cafeteria to mirror MHS Cafeteria
- WWMS new carpeting or flooring throughout the school, room painting, sidewalk and parking lot paving and painting
- Enhance “Infrastructure” for District Technology
- Ability to hire, supervise, and evaluate all employees
- Additional secretarial support at elementary schools
- Central Office Building Receptionist to greet visitors and answer main telephone line and direct calls
- Bus monitors on all buses for all schools
- Daily late buses at all grade levels
- Daily early buses at the elementary level

MJF:mkp

cc: Administrators
 Marcy Poppel