

Minutes from 6.6.2008 District Wide Data Team Meeting

Attendance: Dr. Pat Proctor, Enza Macri, Martin Skelly, Donna Marino, Kathleen Wedge, Harold Panciera, Richard Pelczar, David Grigociewicz Sue Wesoloski, Tracey Koff, Steve Lecky, Lisa Sherman, Laurie Slade, Dr. Michael Frechette, Maria Synodi, Meghan Martins, Jared Morin (I or e), Don Wilkes, Gene Nocera, Barbara Senges, Hayley Zinn Rowthorn, Robert Fontaine, Ann Perzan, Craig Crellar

The following focus points highlight the meeting:

- o Reviewed the expectations for the Data Team regarding the 5 point gain per NCLB targets and the guiding principles of incremental growth
- o Reviewed academic and non-academic related SMART goals reflecting that everyone shows growth in reading, writing and math
- o Examined the pattern of CAPT down to CMT trends in proficiency for all sub-groups-discussion followed as to whether the bar was high enough for reading; looked at examples of SMART goal language to conservatively stabilize the growth (10%)
- o Discussed whether there was stability in the patterns of CAPT growth, or lack of, given they are different cohorts; to compare CAPT to CMT is to measure non-equivalent assessments
- o Consider recalibrating the data when this year's baseline comes in and add Science when we have sufficient data to do so
- o The overall goal is something you try to achieve and there will be variability in whether we exceed or fall short of the 5-point gain each year. With focused PD and a purposeful plan of instruction and assessment, we have the direction to make the 15 point gain in three years
- o The process that Lawrence School staff is going through can be shared by the district, teachers can visit that

- school to see the work in progress and feel more confident about their direction, the process and collaborative outcomes
- o Megan reported that she had convened a meeting with unions and the message was around the “coalition” and being part of the change. Locals are getting the message from the State level unions to support the changes.
 - o Teachers want to know the specifics around the PD, when it will occur and how it will be structured (i.e. the first year is data driven decision-making, etc.). There is an urgency for teachers to know now how this will be rolled out.
 - o WWMS is using a matrix with the SMART goals and the corresponding CALI initiative
 - o Our district website has the CALI training dates, who has been trained in what areas and the result of the meetings
 - o Dealing with the perception of what occurs, growth from the CMT to the CAPT has to be shared as part of the analysis to clarify student progress
 - o Team examined WWMS data and the over representation of minority students and Sp. Ed. students;
 - o Determining the SMART goal for reducing suspension and expulsion focused on changing the behaviors as part of the strategies (as part of the building specific plans and the data that supports that); need a sub-committee to assist in creating a realistic SMART goal that addresses the over representation of subgroups
 - o Strategies to address the paradigm shift, culturally relevant curriculum and how to approach these issues
 - o Tier II groups focused on leverage across tiers I-III, Cambridge Recommendations, adult actions
 - o The role of supervisors providing support to administrators needs to be more clearly defined to shore up the roles and responsibilities

Tier II: This is the non-specific language but the greater concept. Sub-groups will create the actual language to be used.

Staff will:

- o Develop school community climates where environment is conducive for learning (responsibility to have and act upon high expectations) has high expectations for everyone {committee to define school community and include what an effective partnership is}
- o Improve instruction through CALI (data driven decision making, common formative assessments, effective teaching strategies, differentiating instruction)-SRBI (Scientific Research Based Interventions)-professional learning communities and the unification of Sp.Ed. and Gen. Ed.
- o Alignment of standards based curriculum, instruction, and assessments

Other thoughts to be addressed/woven into the fabric of the Tier II goals:

- o Holistic Accountability
- o Definition of a Community
- o Development of Professional Learning Communities-data teams
- o Communication (one way and two way -a strategy within and an open dialogue)
- o Lesson plans as a strategy
- o Making standards work
- o Decision making
- o Fidelity to the process (as part of a narrative to define the framework)

Conclusion:

Tier II indicators were defined and the district wide team members formed sub-groups.

June 26, 2008-The agenda will be about what does an Action Plan look like and what work will be done. The time will be

determined. Those who can't attend will be emailed for their contributions.

Committees:

Goal 1-Harold Panciera, Enza Macri, Gene Nocera, Donna Marino, Sue Wesoloski, Rich Pelczar, Bob Fontaine

Goal 2-Laurie Slade, Lisa Sherman, Don Wilkes, Jared Morin, Tracy Koff, Craig Crellar, Barbara Senges

Goal 3-Ann Perzan, Martin Skelly, Steve Lecky, David Grigociewicz

Pam Kahn? Hayley Zinn Rowthorn?