



# Middletown Public Schools

Michael J. Frechette, Ph.D., Superintendent of Schools

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## Memo

Date: January 10, 2012  
To: Pat Girard, Principal, Farm Hill School  
From: Michael J. Frechette, Ph.D.  
Subject: Farm Hill Support Plan

Please find below the support plan that was collaboratively developed by Central Office and you for Farm Hill School.

### Current Farm Hill Resources:

- 4 Special Education Teachers
- 7 Paraprofessionals
- 1 full-time Social Worker
- 1 full-time Speech and Language Teacher
- 1 full-time Elementary Instructional Support Teacher (EIST)
- ½ time School Psychologist
- 3 day a week Family Resource Center
- Executive Coach Dr. Paul DelGabbo, Connecticut Association of Schools, to assist administration and staff one day per week.
- ACES Behaviorist Position: to work with students and staff on behavior strategies.

### Additional Support:

- Student Management Coordinator: Certification in special education, administration, and experience as a building principal.
- Full-time Psychologist (additional .5 FTE) Present half-time psychologist is being increased to full-time. He currently holds an administrative degree, knows the staff and students, and will assist with administrative functions.
- ACES: Dr. Donn Sottolano, Director ACES Behavior Services Center, to meet with Grade Levels for collaborative conversations with regard to children at risk. Feedback to be provided to administration and staff. (Thursday, January 12, 2012)
- Development of Climate Committee - JoAnn Fryberg, State Department of Education and Elizabeth Nocera, to facilitate and establish action plan to address building needs.
- Parent Compact Revision – Parent Partnership Committee – Climate focus. Ms. Patricia Avallon, State Department of Education Consultant and Donna Marino, to work with parents, staff, and administration.

- ACES Behavioral Technician to work directly with children to address behavioral needs.
- Family Resource Center – extend support for students and families through grade 5.
- I-Care – Behavioral Support Program, extend training for Responsive Classroom Model, morning meetings, and logical consequences.
- St. Joseph College Intern: Graduate in the area of behaviorist, assist in developing and implementing behavior plans.
- Central Office Facilities Department meeting with City to discuss traffic flow and parking issues.

Action Steps:

<u>Action</u>	<u>Implementer</u>	<u>Focus</u>
Weekly Social Skill Lesson	Psychologist and Social Worker	Grade 5 and at risk students
In School Suspension	Building Sub/Student Management Coordinator	Immediate response to inappropriate language and Physical aggression
After School Detention	Staff/Student Management Coordinator/Administrator	School-wide needs
Talking and Learning Center	Cat Greaves – FRC Director	At risk students
In-House Mentoring Program	School Staff	At risk students
Positive Behavior Supports	School Staff	
Morning meetings, monthly student recognition, quarterly rally and recognition	School Staff	Affirm pro-social behavior

The Central Office staff remains committed and supportive to the Farm Hill community.

MJF:mkp

cc: Central Office Administration  
Board of Education Members